FLOW CHART

Management of Student Behaviour

Major Offences

STEP 1
Identify Problem and Consider
- Warning/Time Out procedure
- Classroom Management
- Informal contact with parents
- Student’s social development
- Family circumstances
- Refer to Teacher Management Procedure
  Strategies/Minor Skills, etc

Discuss with colleagues and support personnel
Continued failure
Warning
Time Out in the classroom

STEP 2
SUPPORT CLASSROOM
Support Classroom Form
Misbehaviour continues
INFORMAL/FORMAL CONTACT WITH PARENTS
(Notify Principal)
NEGOTIATED CLASSROOM CONTRACT
Between Teacher, Student and Parent
(Notify Principal)

STEP 3
PRINCIPAL
Phone call/meeting with parents
Negotiate consequence
Misbehaviour continues

STEP 4
GROUP PROBLEM SOLVING
School Counsellor, Principal, Teacher LST, Parents, Student
Misbehaviour continues

STEP 5
INTERNAL SUSPENSION
Misbehaviour continues

STEP 6
EXTERNAL SUSPENSION
Notify CES
Misbehaviour continues

STEP 7
EXCLUSION

NB: Unpredictable and serious cases of misbehaviour will be directed to the Principal and may go directly to Step 6.