<table>
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<th>Area</th>
<th>Defining Feature</th>
<th>Catholic Education Services Strategic Priorities</th>
<th>School Specific Goals We intend to...............................</th>
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| Faith and Religious Education             | Catholic Schools are places of authentic evangelization where faith and life are one. | Enrich and promote our Catholic identity, tradition and ethos.                                                | • continue to pursue and develop links with the parish and wider community in coordinating events such as:  
• promote and engage in activities for Catholic Education Week.  
• continue to support the Parish Sacramental Program.  
• provide students, teachers and parents with opportunities to experience different forms of prayer, focusing on meditation.  
• Develop a school-wide framework for environmental sustainability within a faith context.  
• provide ways to nurture and enhance the ongoing formation opportunities in spirituality for all members of the community.  
• Continue to implement the use of the new Diocesan Religious Education Guidelines. |
| Teaching, Learning and Curriculum         | Catholic Schools are places of self-renewal and agents of change.                 | Maximise student learning through the provision of high quality teaching and curricula.                        | • complete the development of the English & HPE Framework.  
• provide regular staff meeting time to keep staff updated regarding curriculum changes especially in regards the Australian Curriculum.  
• ensure school based curriculum focuses on improving developmentally appropriate student learning outcomes for all students of varying needs.  
• involve staff in consistency of Teacher Judgement (CTJ).  
• establish practices within the planning, teaching and assessment cycle that promote pedagogy based on sound research and best practice, taking into account the diversity of teaching and learning styles.  
• provide professional learning in the areas identified by staff.  
• ensure support and professional development to assist staff to cater for a wide variety of abilities. |

*Preach the Gospel every day. If necessary, use words.*
ANNUAL GOAL SETTING AND REVIEW 2011

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| Positive Relationships| Catholics schools are communities sustained by life-giving relationships.       | Strengthen the capacity for effective, life-giving relationships and collaboration involving staff, parents, students, clergy, religious and the wider community | • develop collaborative partnerships within the school and wider community, including schools within the local area, especially the Catholic High schools.  
• provide opportunities to inservice parents on a range of curriculum issues.  
• familiarise teachers with appropriate publications eg. Role Statements, Professional Standards, Accreditation requirements, Code of Conduct etc.  
• continue to meet with teachers for annual goal setting.  
• enhance the relationship with the parish and wider community through various celebrations.  
• support a sustainable world by helping students build and restore respectful relationships with each other and with the earth.  
• continue to support preservice teachers.  
• provide mentoring for students and staff.  
• promote the school through the media. |
| Organisation and Resourcing | Catholic Schools build constructive covenants with all partners. | Ensure the efficient and equitable distribution of available resources. | • complete the development of the Library, Undercover Area & Toilet Block.  
• promote the use of Myclasses’ in the school.  
• involve all stakeholders in decision making.  
• fulfill all requirements of CES.  
• begin a school renewal process.  
• develop and review policies as appropriate.  
• apply for grants to further enhance our resources. |

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